

Marilena Giannoudi

Education Committee

I have maintained a strong and sustained interest in medical education throughout my time at medical school and during my subsequent career as a doctor. This interest first developed during university, where I worked as a peer tutor supporting fellow students in their academic learning. Since graduating, I have continued to build on this passion by actively contributing to undergraduate teaching. In my clinical roles, I have regularly organised and delivered cardiology placement teaching for first-, third-, and fifth-year medical students (both bedside and classroom based) aiming to create engaging sessions that reinforce both core knowledge and clinical reasoning.

Alongside my practical teaching experience, I have also developed a solid theoretical foundation in medical education. I completed an MSc in Medical Education, through which I gained detailed knowledge of curriculum design, assessment strategies, and examination development. This training has allowed me to approach teaching with a structured and evidence-based perspective, ensuring that educational activities align with learning outcomes and assessment standards.

In addition, my recent role as Co-Chair of the Royal College of Physicians Trainees and Members Committee has further strengthened my experience in educational leadership and programme development. In this position, I have contributed to the planning of educational events, helped organise both online and in-person seminars and conferences, and participated in national meetings. These opportunities have enabled me to represent the trainee perspective on matters relating to training and education across the UK, while also gaining valuable insight into the organisation and delivery of large-scale educational initiatives.

I would therefore relish the opportunity to build on these foundations within cardiology training as a resident representation for the committee.